

HARVARD MEDICAL  
FACULTY PHYSICIANS  
AT BETH ISRAEL DEACONESS  
MEDICAL CENTER



In collaboration with



Endorsed by



# Fundamentals of Emergency Medicine Education

April 30–May 1, 2024

Radisson Collection Royal Hotel, Copenhagen, Denmark

[www.EDQualityInstitute.org](http://www.EDQualityInstitute.org)

Learn with Harvard Medical School faculty and nationally recognized experts in medical education, Drs. Carrie Tibbles and Nicole Dubosh, as they launch their inaugural course in Europe.

Stay longer and attend our Neurological Emergencies CME course, May 3–4, 2024. \$400 discount for participants attending both courses.

The Institute for Emergency Department Clinical Quality Improvement  
Promoting excellence in emergency department operations, clinical quality, and patient safety through a commitment to quality improvement, clinical education, international collaboration, and research

Offered by

Beth Israel Deaconess  
Medical Center

# Course Description

**Fundamentals of Emergency Medicine Education** is a 2-day, 17-hour course that provides participants with the knowledge and skills to become effective educators in emergency medicine. Through a dynamic and interactive format, the course focuses on best practice, strategies, updates, and educational innovations to optimize the educational environment in your Emergency Department. This course is designed for faculty at any career stage who work with trainees and are seeking a comprehensive foundation in medical education.

The goal of this course is to teach fundamentals of emergency education to improve the teaching and learning in your department.

## Key Course Features

Course participants will learn from world-renowned experts in medical education techniques and best practices. The course will be facilitated by faculty from Harvard Medical School, Beth Israel Deaconess Medical Center, and other international experts.

The course will incorporate principles of adult learning theory and cover the following topics: techniques for teaching in the clinical space, curriculum development, learner assessment, delivering effective feedback, engaging your faculty, generational differences in learning, education scholarship, and more.

## COURSE DIRECTORS



### Carrie Tibbles, MD

Director, Graduate Medical Education, Beth Israel Deaconess Medical Center; Vice Chair for Education, Department of Emergency Medicine, Beth Israel Deaconess Medical Center; Assistant Professor of Emergency Medicine, Harvard Medical School



### Nicole Dubosh, MD

Director, Undergraduate Medical Education, Beth Israel Deaconess Medical Center; Medical Education Fellowship Director, Department of Emergency Medicine, Beth Israel Deaconess Medical Center; Associate Professor of Emergency Medicine, Harvard Medical School

## FACULTY

### Ian Higginson, MD

Vice President, Royal College of Emergency Medicine; Hon Associate Professor, Masters in Health Services Management, Leadership, and Innovation, Plymouth University, United Kingdom; Professional Committee, European Society of Emergency Medicine

### Kristine Sarauw Lundsgaard, MD, PhD, MPG

Head of Medical Education Secretary, Eastern Denmark Health Ministry; Assistant Professor of Medicine, University of Copenhagen

### Poul Mossin, RN, DLS, CEDE, MPG

Chief Nurse/Head of Emergency Department, Zealand University Hospital, Køge and Roskilde

### Anders Vestergaard Krusenstjerna-Hafstrøm, MD

Director, Medical Education, Department of Emergency Medicine, Holbæk Hospital; Associate Professor of Emergency Medicine, Copenhagen Medical School

### Richard Wolfe, MD

Chief, Department of Emergency Medicine, Beth Israel Deaconess Medical Center; Associate Professor of Emergency Medicine, Harvard Medical School



*Join us in Copenhagen!*

The course will be held at the Radisson Collection Royal Hotel in Copenhagen center, right across from the famous Tivoli Gardens! Discounted room rates are available for all attendees.

Please visit <https://edqualityinstitute.cventevents.com/MedEd24>



# Program

## DAY 1: Tuesday, April 30

8:00–8:30	Registration and Welcome Coffee
8:30–8:40	Welcome: Course Overview
8:40–9:10	Warm Up Activity: Essentials of Great Teaching
9:10–10:00	Presentation: Teaching on an Emergency Department Shift
10:00–10:15	Coffee Break
10:15–11:00	Presentation: Techniques for Giving an Outstanding Teaching Session
11:00–11:20	Workshop: Effective Clinical Teaching in the Emergency Department
11:20–12:00	Presentation: Creating an Optimal Learning Environment and Engaging Your Faculty
12:00–12:45	Workshop: Learning Environment and Faculty Engagement
12:45–13:45	Lunch
13:45–14:45	Presentation: Fundamentals of Curriculum Development
14:45–15:00	Coffee Break
15:00–16:00	Workshop: Building a New Curriculum
16:00–17:00	Discussion: AI and the Future of Medical Education
17:00–18:30	Welcome Reception

## DAY 2: Wednesday, May 1

8:30–8:40	Welcome and Questions
8:40–9:30	Presentation: Leadership Development for ED Educators
9:30–10:30	Presentation: Approach to Feedback, Remediation, and the Challenging Learner
10:30–10:45	Coffee Break
10:45–12:30	Workshop: Feedback, Remediation, and the Challenging Learner
12:30–13:30	Lunch
13:30–14:15	Presentation: Pearls and Pitfalls of Learner Assessment
14:15–14:45	Case Study: A Framework for Standardizing Emergency Nursing Education and Training Across a Regional Health Care System
14:45–15:30	Presentation: Understanding the Different Generations in the Emergency Department
15:30–15:45	Coffee Break
15:45–16:15	Presentation: Introduction to Educational Scholarship
16:15–16:45	Panel Discussion: Education Scholarship, Future Direction, and Next Steps
16:45–17:15	Presentation: Time Management
17:15–17:30	Closing Remarks

# Course Objectives

Upon completion of this activity, participants will be able to:

- Discuss best practices and strategies to create a supportive learning environment in their departments
- Employ techniques for accomplishing clinical teaching, even when the department is busy
- Use effective methods for delivering meaningful feedback and working with struggling learners
- Discuss innovative educational practices and technology to incorporate into their own teaching
- Understand how adults learn
- Understand generational differences between students and faculty
- Discuss best practices for clinical teaching



## METHODOLOGY

Our course includes didactic presentations, small group workshops, and case discussions aimed to help participants build their skills as emergency medicine educators.

## CERTIFICATES & CME CREDIT

Participants are eligible for the following:

- **Certificate of Program Completion** from The Institute for Emergency Department Clinical Quality Improvement, based at The Department of Emergency Medicine at Harvard Medical Faculty Physicians at Beth Israel Deaconess Medical Center, a Harvard Medical School teaching hospital.
- The Fundamentals of Emergency Medicine Education Course 2024 has been accredited by the **European Accreditation Council for Continuing Medical Education (EACCME®)** with 14.0 European CME credits (ECMEC®s). Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity. See website on how to convert credits for US and Canadian Physicians.

## TUITION

**Early** (before 1 February 2024) \$900 • **Standard** \$1,100

\*For information on discounted hotel rates, and to register for our course, please visit our website.



## Registration

Visit [www.EDQualityInstitute.org](http://www.EDQualityInstitute.org) to register.

Email us at [info@EDQualityInstitute.org](mailto:info@EDQualityInstitute.org) for information on group discounts.

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THE INSTITUTE FOR EMERGENCY DEPARTMENT  
CLINICAL QUALITY IMPROVEMENT

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